

## CALL FOR POSTER ABSTRACTS

### 2017 Meeting of the Northern Great Plains Section of the Society for Range Management, the North Dakota Chapter of the NGPS of the Society for Range Management and Great Plains Fire Science Exchange



Call for poster presentations for the 2017 Annual Meeting of the Northern Great Plains Section of the Society for Range Management, the North Dakota Chapter of the Northern Great Plains Section of the Society for Range Management, and the Great Plains Fire Science Exchange. Meeting will be held on October 4<sup>th</sup> and 5<sup>th</sup> at the National Energy Center of Excellence at Bismarck State College in Bismarck, ND. The theme of the meeting is:

#### **“Alternative Management Practices for Rangeland in the Northern Great Plains”**

**We are accepting abstracts for posters by professionals and students on the topics of range management, fire ecology, ecology and wildlife related topics. Titles are limited to 15 words and the body of the abstract is limited to 300 words.**

Students are encouraged to sign up for the student poster competition. Separate contests will be held for undergraduate and graduate students with first and second place in each division receiving an award. Students participating in the poster competition must be at their posters during the allocated poster session time. Posters are judged on scientific content, organization, and presentation and will be evaluated by 2 judges. The attached rubric will be used to evaluate your poster. Points are assigned based on the criteria listed in the judging rubric.

#### **Submission Deadline is September 15, 2017**

Abstracts must be submitted electronically using the attached template to [david.toledo@ars.usda.gov](mailto:david.toledo@ars.usda.gov)

Authors will be notified of the status of their submission via email by September 22, 2017. Please limit posters to 36” x 56”. Posters will be displayed on easels **it is the responsibility of the presenter to provide a firm backing for their posters.**

**Society for Range Management Student Poster Presentation**

<b>Day:</b> _____	<b>Student Author:</b> _____
<b>Time:</b> _____	<b>Title:</b> _____
<b>Poster #:</b> _____	
<b>Location:</b> _____	

	Weight (%)		Exemplar	Proficient	Emerging	Marginal	Missing	
		<u>High level descriptor</u>						<u>Low level descriptor</u>
<b>CONTENT (50%)</b>								
<i>Place a check mark (v) in the one box that best describes performance for each criteria</i>								
<b>Introduction</b>								
Justification/Scope/Rationale of Study	5	<i>Focused and engaging</i>						<i>Unfocused or not engaging</i>
Objectives	5	<i>Clear</i>						<i>Unclear</i>
Predictions or Hypotheses	5	<i>Clear and aligned with objectives</i>						<i>Unclear or unaligned</i>
<b>Materials and Methods</b>								
Description of Procedures to Obtain Data	5	<i>Appropriately detailed</i>						<i>Vague</i>
Experimental and Statistical Design	5	<i>Clear and appropriate</i>						<i>Unclear or inappropriate</i>
<b>Results</b>								
Statement of Results	5	<i>Clear/unambiguous</i>						<i>Unclear/ambiguous</i>
Interpretation of Results	5	<i>Concise and insightful</i>						<i>Incorrect or not comprehensive</i>
Relationship to Other Research	5	<i>Appropriate and relevant</i>						<i>Not appropriate or relevant</i>
<b>Conclusions</b>								
Stated Implications or Synthesis	10	<i>Strong and aligned with rationale</i>						<i>Weak or unaligned</i>
<b>POSTER DESIGN &amp; DISPLAY (25%)</b>								
<b>Visual Display</b>								
Figures, Tables, and Pictures	8	<i>Clear, simple and informative</i>						<i>Unclear or confusing</i>
Color/Composition	2	<i>Attractive/appealing</i>						<i>Distracting/unattractive</i>
Readability of Text	5	<i>Easy to read</i>						<i>Difficult to read</i>
<b>Organization of Information</b>								
Arrangement/Flow	2	<i>Easy to follow</i>						<i>Difficult to follow</i>
Information Amount and Detail	4	<i>Clear, concise &amp; simple</i>						<i>Excessive, unclear or insufficient</i>
Independence from Oral Description	4	<i>Clear and self-explanatory</i>						<i>Requires verbal explanation</i>
<b>PERSONAL INTERACTION (25%)</b>								
<b>Personal Knowledge</b>								
Demonstrated Insight & Mastery of Topic	8	<i>Strong command of topic</i>						<i>Limited knowledge base</i>
Ability to answer questions	8	<i>Comprehensive and well-informed</i>						<i>Incomplete or poorly informed</i>
<b>Professionalism</b>								
Confidence/Enthusiasm	3	<i>Confident</i>						<i>Unsure</i>
Visitor engagement/management	3	<i>Greets/acknowledges visitors</i>						<i>Unresponsive to visitors</i>
Voice/Articulation	3	<i>Strong</i>						<i>Weak</i>
<b>TIE BREAKER: On a scale of 0 to 100, rate this poster presentation: _____</b>								

**Comments to Student (on Reverse Side):**

**SRM 2017 Poster Abstract**

**Title:**

**Author(s):**

**Author(s) Affiliation:**

**Presenter:**

**Professional**

**Graduate Student**

**Undergraduate**

**Student Email Address:**

**Abstract:**